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| **LG #** | **605** | **Standards:** | **6.NS.1.1** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.**  **The student will be able to:**   * Apply understanding of dividing fractions to real-world situation involving percents and decimals.   **No major errors or omissions regarding the score 4.0 content.** | | |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. | | |
| **3.0** | **Students will be able to apply and extend previous understandings of multiplication and division to divide fractions by fractions.**  **The student will be able to:**   * [Solve word problems involving division of fractions by fractions. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/57002) * [Solve word problems involving division of fractions by fractions by using visual fraction models and equations to represent the problem. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/55946) * [Create a story context for division of fractions](http://www.cpalms.org/Public/PreviewResource/Preview/55944), and use a visual fraction model to show the quotient. (6.NS.1.1)   **No major errors or omissions regarding the score 3.0 content (simple or complex).** | | |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. | | |
| **2.0** | **The student recognizes and describes specific terminology such as:**   |  |  |  | | --- | --- | --- | | * Denominator | * Factor | * Quotient | | * Dividend | * Numerator | * Reciprocal | | * Divisor |  |  |   **The student will be able to:**   * Compute products of fractions. (6.NS.1.1) * [Compute quotients of fractions. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/55943) * Interpret fraction models and equations to represent the problem. (6.NS.1.1) | | |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. | | |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.0** | Even with help, no understanding or skill is demonstrated | | |