|  |  |  |  |
| --- | --- | --- | --- |
| **LG #** | **606** | **Standards:** | **6.NS.2.2, 6.NS.2.3, 6.NS.2.4** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.****The student will be able to:*** Create four or more equivalent expressions using the distributive property.

**No major errors or omissions regarding the score 4.0 content.** |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. |
| **3.0** | **Students will be able to compute fluently with multi-digit numbers and find common factors and multiples.****The student will be able to:*** Find the [greatest common factor](http://www.cpalms.org/Public/PreviewResource/Preview/57912) of two whole numbers less than or equal to 100 and the [least common multiple](http://www.cpalms.org/Public/PreviewResource/Preview/57913) of two whole numbers less than or equal to 12 (6.NS.2.4)
* [Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor (6.NS.2.4)](http://www.cpalms.org/Public/PreviewResource/Preview/60620)

**No major errors or omissions regarding the score 3.0 content (simple or complex).** |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. |
| **2.0** | **The student recognizes and describes specific terminology such as:**

|  |  |  |
| --- | --- | --- |
| * Distributive Property
* Dividend
 | * Factor
* Greatest Common Factor
 | * Product
* Quotient
 |
| * Divisor
 | * Least Common Multiple
 |  |

**The student will be able to:*** [Fluently divide multi-digit numbers using the standard algorithm (6.NS.2.2)](http://www.cpalms.org/Public/PreviewResource/Preview/55051)
* Fluently [add](http://www.cpalms.org/Public/PreviewResource/Preview/57008), [subtract](http://www.cpalms.org/Public/PreviewResource/Preview/57021), [multiply](http://www.cpalms.org/Public/PreviewResource/Preview/55311), and [divide](http://www.cpalms.org/Public/PreviewResource/Preview/55947) multi-digit decimals using the standard algorithm for each operation (6.NS.2.3)
 |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.0** | Even with help, no understanding or skill is demonstrated |