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| **LG #** | **603** | **Standards:** | **6.EE.3.9** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.****The student will be able to:*** In a real-world situation, justify which variables are dependent and independent.

**No major errors or omissions regarding the score 4.0 content.** |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. |
| **3.0** | **Students will be able to represent and analyze quantitative relationships between dependent and independent variables.****The student will be able to:*** [Write an equation to express one quantity (dependent variable) in terms of another quantity (independent variable). (6.EE.3.9)](http://www.cpalms.org/Public/PreviewResource/Preview/63037)
* [Analyze the relationship between the dependent and independent variables](http://www.cpalms.org/Public/PreviewResource/Preview/63038) using graphs and [tables, and relate these to the equation](http://www.cpalms.org/Public/PreviewResource/Preview/63272). (6.EE.3.9)

**No major errors or omissions regarding the score 3.0 content (simple or complex).** |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. |
| **2.0** | **The student recognizes and describes specific terminology such as:**

|  |  |  |
| --- | --- | --- |
| * Dependent Variable
 | * Graphs
 | * Tables
 |
| * Equation
 | * Independent Variable
 |  |

**The student will be able to:*** [Use variables to represent two quantities in a real-world problem that change in relationship to one another. (6.EE.3.9)](http://www.cpalms.org/Public/PreviewResource/Preview/62957)
 |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.0** | Even with help, no understanding or skill is demonstrated |