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| **LG #** | **604** | **Standards:** | **6.RP.1.1, 6.RP.1.2, 6.RP.1.3** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.**  **The student will be able to:**   * Apply ratios to display constant rate of change algebraically and graphically   **No major errors or omissions regarding the score 4.0 content.** | | |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. | | |
| **3.0** | **Students will be able to understand ratio concepts and use ratio reasoning to solve problems.**  **The student will be able to:**   * [Justify and explain procedures for solving real-world problems](http://www.cpalms.org/Public/PreviewResource/Preview/54957) [with ratios, rates,](http://www.cpalms.org/Public/PreviewResource/Preview/57001)   [unit rates](http://www.cpalms.org/Public/PreviewResource/Preview/57001), and [percents](http://www.cpalms.org/Public/PreviewResource/Preview/62915). (6.RP.1.1, 6.RP.1.2, 6.RP.1.3)   * [Use multiple representations to represent ratios, rates, and percents (graphic or coordinate model, table, verbal model, and algebraic equation). (6.RP.1.3a-b)](http://www.cpalms.org/Public/PreviewResource/Preview/58059)   **No major errors or omissions regarding the score 3.0 content (simple or complex).** | | |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. | | |
| **2.0** | **The student recognizes and describes specific terminology such as:**   |  |  |  | | --- | --- | --- | | * Circumference * Coordinate * Diameter * Double Number Line * Equation | * Equivalent * Percent * Pi * Rate | * Ratio Tables * System of Measures * Tape Diagrams * Unit Rate |   **The student will be able to:**   * Understand the difference between ratio and rate. (6.RP1.1 & 6.RP1.2) * Understand that there are multiple ways to [write ratios](http://www.cpalms.org/Public/PreviewResource/Preview/54810), [rates](http://www.cpalms.org/Public/PreviewResource/Preview/56850), and [unit rates](http://www.cpalms.org/Public/PreviewResource/Preview/56846). ([6.RP1.1](http://www.cpalms.org/Public/PreviewResource/Preview/54915) & 6.RP1.2) * [Use rate language in the context of a ratio relationship. (6.RP.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/54911) * Identify ratios in the form of pi, percents, and metric conversions. (6.RP.1.3c-e) * [Justify and explain procedures for converting within systems of measure. (6.RP.1.3d)](http://www.cpalms.org/Public/PreviewResource/Preview/62926) | | |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. | | |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.0** | Even with help, no understanding or skill is demonstrated | | |