|  |  |  |  |
| --- | --- | --- | --- |
| **LG #** | **605** | **Standards:** | **6.NS.1.1** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.****The student will be able to:*** Apply understanding of dividing fractions to real-world situation involving percents and decimals.

**No major errors or omissions regarding the score 4.0 content.** |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. |
| **3.0** | **Students will be able to apply and extend previous understandings of multiplication and division to divide fractions by fractions.****The student will be able to:*** [Solve word problems involving division of fractions by fractions. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/57002)
* [Solve word problems involving division of fractions by fractions by using visual fraction models and equations to represent the problem. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/55946)
* [Create a story context for division of fractions](http://www.cpalms.org/Public/PreviewResource/Preview/55944), and use a visual fraction model to show the quotient. (6.NS.1.1)

**No major errors or omissions regarding the score 3.0 content (simple or complex).** |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. |
| **2.0** | **The student recognizes and describes specific terminology such as:**

|  |  |  |
| --- | --- | --- |
| * Denominator
 | * Factor
 | * Quotient
 |
| * Dividend
 | * Numerator
 | * Reciprocal
 |
| * Divisor
 |  |   |

**The student will be able to:*** Compute products of fractions. (6.NS.1.1)
* [Compute quotients of fractions. (6.NS.1.1)](http://www.cpalms.org/Public/PreviewResource/Preview/55943)
* Interpret fraction models and equations to represent the problem. (6.NS.1.1)
 |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.0** | Even with help, no understanding or skill is demonstrated |