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| **LG #** | **G11** | **Standards:** | **G-SRT.2.4, G-SRT.2.5** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.**  **The student will be able to:**   * Prove conjectures about congruence or similarity in geometric figures using congruence and similarity criteria for triangles.   **No major errors or omissions regarding the score 4.0 content.** | | |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. | | |
| **3.0** | **Students will be able to prove theorems involving similarity.**  **The student will be able to:**   * Prove that a line parallel to one side of a triangle divides the other two [proportionally](http://www.cpalms.org/Public/PreviewResource/Preview/71668), and [conversely](http://www.cpalms.org/Public/PreviewResource/Preview/72160). (G-SRT.2.4) * [Prove the Pythagorean Theorem using triangle similarity. (G-SRT.2.4)](http://www.cpalms.org/Public/PreviewResource/Preview/72189) * [Use congruence and similarity criteria for triangles to prove relationships in geometric figures.](http://www.cpalms.org/Public/PreviewResource/Preview/64755) ([G-SRT.2.5](http://www.cpalms.org/Public/PreviewResource/Preview/65111))   **No major errors or omissions regarding the score 3.0 content (simple or complex).** | | |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. | | |
| **2.0** | **The student recognizes and describes specific terminology such as:**   |  |  |  | | --- | --- | --- | | * Triangle | * Theorem | * Parallel | | * Proportional | * Converse | * Similarity | | * Congruence |  |  | |  |  |  |   **The student will be able to:**   * Determine the validity of statements within a given proof of a theorem about triangles. (G-SRT.2.4) * [Use congruence and similarity criteria for triangles to solve problems involving geometric figures.](http://www.cpalms.org/Public/PreviewResource/Preview/64752) ([G-SRT.2.5](http://www.cpalms.org/Public/PreviewResource/Preview/64754)) | | |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. | | |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.0** | Even with help, no understanding or skill is demonstrated | | |