|  |  |  |  |
| --- | --- | --- | --- |
| **LG #** | **MCR12** | **Standards:** | **A-SSE.2.3, F-BF.1.1.c, F-BF.2.3** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.**  **The student will be able to:**   * Create a multi-step real world problem in terms of function composition and write an equation to describe the composition. * Justify the horizontal line test using the definitions of function, inverse function, and one-to-one function.   **No major errors or omissions regarding the score 4.0 content.** | | |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. | | |
| **3.0** | **Students will be able to apply transformation rules to polynomial, exponential and logarithmic functions.**  **The student will be able to:**   * Compose two or more functions. (F-BF.1.1.c) * Experiment with cases and illustrate an explanation of the effects on the graph using technology. (F-BF.2.3) * Find the value of a, b, h, and k given the graphs. (F-BF.2.3) * Recognize even and odd functions from their graphs and algebraic expressions of them. (F-BF.2.3)   **No major errors or omissions regarding the score 3.0 content (simple or complex).** | | |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. | | |
| **2.0** | **The student recognizes and describes specific terminology such as:**   |  |  |  | | --- | --- | --- | | * Translation | * Horizontal | * Odd function | | * Parent function | * Vertical | * Even function | | * Transformation | * Reflection | * Composition |   **The student will be able to:**   * Use the properties of exponents to transform expressions for exponential functions.   (A-SSE.2.3.c)   * Identify the parent function for polynomial, exponential, logarithmic, and trigonometric functions. (F-BF.2.3) * Identify the effect on the graph of replacing f(x) by f(x)+k, af(x), f(bx), and f(x-h), for specific values of a, b, h, and k. (F-BF.2.3) | | |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. | | |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.0** | Even with help, no understanding or skill is demonstrated | | |