|  |  |  |  |
| --- | --- | --- | --- |
| **LG #** | **A205** | **Standards:** | **A-SSE.1.1, A-SSE.1.2, A-APR.4.6** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.**  **The student will be able to:**   * Extend the techniques of this standard to be able to rewrite more complex trigonometric expressions. For example,   see as .  **No major errors or omissions regarding the score 4.0 content.** | | |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. | | |
| **3.0** | **Students will be able to find patterns and structure in polynomial and rational expressions.**  **The student will be able to:**   * Interpret complicated expressions by viewing one or more of their parts as a single entity. (A-SSE.1.1b) * Use the structure of an expression to identify ways to rewrite it. (A-SSE.1.2) * Rewrite simple rational expressions as the sum of a quotient and a remainder using inspection, long division, or using computer programs. (A-APR.4.6)   **No major errors or omissions regarding the score 3.0 content (simple or complex).** | | |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. | | |
| **2.0** | **The student recognizes and describes specific terminology such as:**   |  |  |  | | --- | --- | --- | | * Rational Expression | * Factors | * Remainder | | * Polynomial | * Coefficients | * Quotient | | * Degree | * Difference of Squares | * Long Division | | * Terms | * Perfect Square | * Standard form of a polynomial |   **The student will be able to:**   * Identify parts of an expression using proper terminology such as terms, factors, and coefficients. (A-SSE.1.1a) * Rewrite expressions in equivalent factored forms. (A-SSE.1.2) * Identify the remainder and quotient of a rational expression. (A-APR.4.6) | | |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. | | |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. | | |
| **0.0** | Even with help, no understanding or skill is demonstrated | | |