|  |  |  |  |
| --- | --- | --- | --- |
| **LG #** | **T02** | **Standards:** | **F-TF.2.5, F-TF.2.6, F-TF.2.7** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.****The student will be able to:*** Create a piece-wise function that includes at least one trigonometric function to model periodic phenomena.
*

**No major errors or omissions regarding the score 4.0 content.** |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. |
| **3.0** | **Students will be able to model periodic phenomena using trigonometric functions****The student will be able to:*** Write trigonometric functions to model periodic phenomena with specified amplitude, frequency, and midline **(F-TF.2.5)**
* Understand that restricting a trigonometric function to a domain on which it is always increasing or always decreasing allows its inverse function to be constructed **(F-TF.2.6)**
* Use inverse functions to solve trigonometric equations that arise in modeling contexts **(F-TF.2.7)**
* Interpret the solutions of trigonometric functions using technology **(F-TF.2.7)**

**No major errors or omissions regarding the score 3.0 content (simple or complex).** |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. |
| **2.0** | **The student recognizes and describes specific terminology such as:**

|  |  |  |
| --- | --- | --- |
| * periodic phenomena
 | * amplitude
 | * frequency
 |
| * Midline
 | * domain
 | * increasing
 |
| * decreasing
 | * inverse
 | * oscillating
 |
| * sinusoidal
 | * phase shift
 | * Vertical displacement
 |

**The student will be able to:*** Choose trigonometric functions to model periodic phenomena **(F-TF.2.5)**
* Understand when a trigonometric function is increasing or decreasing (**F-TF.2.6)**
* Use inverse functions to solve trigonometric equations**(F-TF.2.7)**
* Evaluate the solutions of trigonometric functions using technology**(F-TF.2.7)**
 |
| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.0** | Even with help, no understanding or skill is demonstrated |