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| **LG #** | **T05** | **Standards:** | **N-CN.1.3, N-CN.2.4, N-CN.2.5, N-CN.2.6** |
| **4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard.****The student will be able to:*** Prove DeMoivre’s Theorem.

**No major errors or omissions regarding the score 4.0 content.** |
| **3.5** | In addition to 3.0, in-depth inferences and applications with partial success. |
| **3.0** | **Students will be able to Represent complex numbers and their operations on the complex plane.****The student will be able to:*** Use conjugates to find moduli and quotients of complex numbers(N-CN.1.3)
* Represent complex numbers on the complex plane in polar form (including real and imaginary numbers) (N-CN.2.4)
* Explain why the rectangular and polar forms of a given complex number represent the same number (N-CN.2.4)
* Use properties of addition, subtraction, scalar multiplication, and conjugation of complex numbers for computation (N-CN.2.5)
* Calculate the midpoint of a segment as the average of the numbers at its endpoints. (N-CN.2.6)
* Calculate the distance between numbers in the complex plane as the modulus of the difference (N-CN.2.6)

**No major errors or omissions regarding the score 3.0 content (simple or complex).** |
| **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of 3.0 content. |
| **2.0** | **The student recognizes and describes specific terminology such as:**

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| * Conjugate
 | * Complex number
 | * Moduli
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| * Complex Plane
 | * Argument
 | * Rectangular form
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| * Polar form
 | * Imaginary numbers
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| * Midpoint
 | * Distance
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**The student will be able to:*** Find the conjugate of a complex number(N-CN.1.3)
* Represent complex numbers on the complex plane in rectangular form (N-CN.2.4)
* Represent addition, subtraction, scalar multiplication, and conjugation of complex numbers geometrically on the complex plane (N-CN.2.5)
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| **1.5** | Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content. |
| **1.0** | With partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.5** | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes. |
| **0.0** | Even with help, no understanding or skill is demonstrated |